



ILLINOIS EQUITY IN ATTAINMENT

April 11, 2019 | 9:00AM – 6:00PM

**Northern Illinois University – Naperville Campus
1120 East Diehl Road, Naperville IL, 60563**

Illinois Equity in Attainment 2019 Spring Summit Agenda

**PARTNERSHIP FOR
COLLEGE COMPLETION**
Accelerating action to close the graduation gap

ILEA 2019 Spring Summit Agenda

- 8:00 – 9:00 am Conference Registration & Breakfast
- 9:00 – 9:40 am Welcome and Opening Remarks
Dr. Lisa Freeman, President | Northern Illinois University
Kyle Westbrook, Executive Director | Partnership for College Completion
Lisa Castillo Richmond, Managing Director | Partnership for College Completion
- 9:40 – 10:40 am **The Georgia State Story**
Dr. Tim Renick, Senior Vice President for Student Success | Georgia State University
- 10:40 – 11:00 am Coffee Break

11:00 – 11:50 am Morning Breakout Sessions (*See Whova App for room assignment*)

Designing Comprehensive Remediation Reform at CUNY

Sarah Truelsch, Director of Policy Research | City University of New York

This session describes how leaders at the City University of New York (CUNY) drew on published research, internal data analysis, and input from local faculty and administrators to design a new approach to developmental education that combines promising national practices with local innovations. These reforms are driving change at CUNY's ten associate-degree granting colleges, which together serve over 100,000 students.

Building the Business Case for Student Success

Dawn S. Medley, Associate Vice President of Enrollment Management | Wayne State University

This presentation will focus on our student success work, the restructuring of student aid, and our innovative adult re-engagement and debt forgiveness program, Warrior Way Back.

Students Accelerating In Learning (SAIL): Lessons from the Ohio ASAP Replication Project

Matthew Mercado, Project Coordinator, SAIL Program & Project Director, Racial Justice and Equity Grant | Lorain County Community College

With the goal of dramatically increasing graduation rates, Lorain County Community College was one of three Ohio community colleges to set out to implement a program based on the highly lauded and rigorously evaluated Accelerated Study in Associate Programs (ASAP) at the City University of New York. In this session, the project coordinator of the Students Accelerating In Learning (SAIL), will talk about Lorain County Community College's experience replicating ASAP. The presentation will discuss how the program was implemented, why the program has been successful and what the plans are for the future of the program.

2042: Are You Ready? Demographics, Inclusion & Equity -- Where do we start? (Part I)

Mohammed I. Bey, Director of Diversity & Inclusion and Title IX Coordinator and

Lance Kelley, General Studies Instructor | Northeast Wisconsin Technical College

This interactive workshop will provide participants with a better understanding of how one institution is engaging its culture to impact student success. In Part I, during the morning breakout session, we will analyze ways to engage systems to ensure that equity is reflected in institutional programs, policies and practices. In Part II, during the afternoon breakout session, we will explore an opportunity to put equity mindedness into practice and sustain it through the establishment of a mandatory training for all college faculty and staff.

The Postsecondary Data Partnership: Answering the Call for Better Data

Laurie Heacock, Vice President of Data and Analytics | Achieving the Dream, Inc.

Michelle Blackwell, National Manager of Reverse Transfer | National Student Clearinghouse

This session is recommended for all IR and IE colleagues across the ILEA cohort. The Postsecondary Data Partnership (PDP) is a national higher education data collaborative managed by the National Student Clearinghouse that promotes better outcomes for all students. In this high-level overview of the PDP, participants will learn the history of the PDP and why it was formed, benefits of PDP participation for institutions, reporting requirements, insights from institutions that were early adopters and answers to frequently asked questions. The PDP will be the mechanism by which all ILEA colleges and universities share data with the PCC.

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11:50 – 12:20 pm	ILEA College & University Poster Session <i>Atrium</i>
12:20 – 12:35 pm	Lunch Buffet & Seating in Ballroom
12:35 – 12:45 pm	Student Performance <i>NIU DREAM ACTION Pablo Valencia-Garcia and Adriana Aguilera-Perez, NIU Students</i>
12:45 – 1:30 pm	Advancing Institutional Equity in a Climate of Resistance and Change <i>Dr. Frank Harris III, Co-Director of the Community College Equity Assessment Lab (CCEAL) and Professor of Postsecondary Education San Diego State University</i> Although the concepts of “equity” and “equity-mindedness” are more widely embraced by educators now than they were a decade ago, closing equity gaps remains an elusive goal on most college and university campuses. Thus, in this address, Dr. Harris will unpack the myriad of institutional barriers that thwart systematic efforts to close equity gaps. In addition, he will share intentional strategies that must be enacted by educators to move equity efforts forward despite these barriers. The insights of this presentation will be derived from Dr. Harris’s experiences in working with more than 100 institutions across the U.S. in a range of equity-related efforts and initiatives.
1:30 pm – 1:45 pm	Transition & Break
1:45 – 2:45 pm	ILEA Team Time (<i>Teams choose focus of this time - See Whova App for room assignment</i>) <ul style="list-style-type: none">• Institutionalizing Equity <i>Moderated by Dr. Frank Harris III</i>• Why it's Better to Lead than Lag: How Leading Indicators Can be a Lever for Change <i>Moderated by Laurie Heacock and Susan Mayer</i>• Unstructured Team Time <i>Moderated by PCC Program Managers</i>
2:45 – 3:00 pm	Transition & Break
3:00 – 3:50 pm	Afternoon Breakout Sessions (<i>See Whova App for room assignment</i>) Accelerating into College-Level Coursework Through Co-Requisite Remediation: A Template for Success <i>Dr. Jill O’Shea Lane, Dean, Transfer Programs and Dr. Dennis Krieb, Director of Institutional Research & Library Services Lewis & Clark Community College</i> The presenters will share a template for implementing successful co-requisite remediation for learners with diverse skill levels and academic pathways based on the theoretical framework that students are academically capable of doing college-level coursework with the appropriate support. Engaging both faculty and academic advisors in a transparent process, Lewis and Clark has been able to scale up co-requisite remediation in four semesters. Success data from the first three semesters, both course success and retention, will be shared. The Dominican Experience <i>Mojgan Behmands, Associate Vice President Academic Affairs and Dean of General Studies Dominican University of California</i> In today’s higher education landscape, small institutions are challenged to transform simultaneously their educational models with an eye toward improved retention and completion rates coupled with distinctive educational experiences and premised on sustainable business models. Dominican University of California developed the Dominican Experience --integrative coaching, signature work, community-engaged learning and a digital portfolio--, embedding high-impact practices as keys to success for an ethnically and economically diverse student body, while overhauling its curriculum to eliminate requirements perceived as barriers to completion and double majoring while also achieving a new student-faculty ratio.

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Improving Academic Progress for Low-Income Community College Students: Evidence from a Randomized Controlled Trial of the One Million Degrees Model

Paige Ponder, CEO, and Veronica Herrero, Chief Program Officer | One Million Degrees

Community colleges have the potential to be powerful vehicles for social mobility; however, the vast majority of students do not receive a degree within three years. During this session, the leaders of nonprofit One Million Degrees discuss early results from a randomized controlled trial conducted by Urban Labs at the University of Chicago that demonstrates how a comprehensive, integrated set of wraparound services have boosted students' enrollment, retention, and persistence in Illinois community colleges. Academics and program administrators alike will benefit from attending this session, as we provide evidence on what works for improving academic engagement for community college students.

2042: Are You Ready? Demographics, Inclusion & Equity -- Where do we start? (Part II)

Mohammed I. Bey, Director of Diversity & Inclusion and Title IX Coordinator and Lance Kelley, General Studies Instructor | Northeast Wisconsin Technical College

This interactive workshop will provide participants with a better understanding of how one institution is engaging its culture to impact student success. In Part I during the morning breakout session, we will analyze ways to engage systems to ensure that equity is reflected in institutional programs, policies and practices. In Part II, during the afternoon breakout session, we will explore an opportunity to put equity mindedness into practice and sustain it through the establishment of a mandatory training for all college faculty and staff.

3:50 – 4:00 pm	Transition & Break
4:00 – 4:50 pm	Intercollege ILEA Team Time Discussions in Ballroom
4:50 – 5:00 pm	Summit Wrap-Up
5:00 – 6:00 pm	Happy Hour Poster Sessions Networking <i>Atrium</i>

ILEA Important Dates

July 31, 2019

Draft Equity Plans Due

September 2019

Launch of ILEA Learning Communities & Professional Development Tracks

October 30, 2019

ILEA Fall Summit

Moraine Valley Community College

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